

Answer student questions thoughtfully and kindly. Invite students to meet with you as needed. School Counselor is not written in the book as a green flag person. Add it to the book!

Day 2

Have students sitting at their work space. Then review the story. Have the book on hand to go to certain pages to reread. Handout the Green Flag page to students. Discuss green flag people then have students name their own green flag people and write them down. Have students sound out and attempt to spell names they don't know. Students should color the flag green. Demonstrate coloring the flag outside of the lines – to make coloring faster if you want. This part will be cut away later. (Don't allow them to cut now – too distracting). Let them know mistakes are OK.

Hand out the red flag page. Discuss what students should do. Make them aware that this is one time they can be loud on purpose and not to worry about getting in trouble. Have them color the tiny green flag at the bottom to help them remember to tell and then color the red flag.

Demonstrate how both pages can be cut out on the dotted lines and then rolled up to make flags. After rolling press it flat to keep it from unrolling. Have extra copies for students who may cut too much. Help as needed. Students love this activity.

Next make a game with students holding up the correct flag and saying what they should do.

I start telling the story and they hold up the correct flag and shout if necessary at the appropriate time. To start, demonstrate by reading a story and asking them:

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

1. You are playing outside and your next door neighbor starts talking to you about a picture he has. You just barely see it. Then he shows it to your friend. She sees it! It is a picture of private parts.

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

2. You are over at your babysitter's house and something bad comes on the TV showing private parts.

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

3. You are on vacation and a person your family knows makes you feel weird. They touch you but not under your clothes, they hold you weird and the way they look at you and talk to you makes you feel upset, uncomfortable, lonely, sad, angry, scared, yucky! What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

4. You're at daycare and a worker tells you to go to the bathroom with them. You don't need help going. You can wipe yourself and you don't even have to use the bathroom. This person says "If you go in I will let you have an extra snack."

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

What is this extra snack called? A bribe

Let students know they have the right to say no even if people have good intentions especially when they feel uncomfortable.

5. Part 1

Your Mom's family comes to stay with you. Your cousin seems nice and talks to you. He plays with you and gives you candy for no reason. One day as you're playing a game, he asks you to pull your underwear down.

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

5. Part 2

So you said "No" and he stops. Before you can leave and go tell he grabs your pants leg and stops you. He says he will give you an Xbox game if you don't tell. What's that called? A bribe

Should you take it? No

It's really nice the game you've always wanted...should you take it? No

What would you think? "Danger! Red Flag!"

What would you say? "No"

Loud and clear.

What would you do? "Get out of there!"

Who would you tell? "Green Flag person"

Call on students to unroll and name the actual "Green Flag" person they will tell.

At the end of the lesson make sure you do your post-test. Ask students to go home and share what they have learned with their parents/caregivers.

Please close the lesson with something like "If you or someone you know was touched inappropriately please let a green flag person know. You just learned about this today so if haven't told don't feel bad. If you want to share something with me today or any day, I am your green flag person and I am here for you. Let your teacher know you have a red flag problem. I will be glad to help."

Plan for Evaluation: How will each of the following be collected?

1. Process Data: Number of students present